

# Example Progress Report

Student Name	Daniel Jackson	Date	Q1: 10/15/2023
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Attendance	<b>S1</b>	S2
Days of school	50	-
Days attended	48	-
Days absent	2	-

<b>Subject Progress</b>	Total	Student	Baseline	Status
Science	23	9	9	On track
Math	26	12	7	Ahead
ELA	49	8	16	Behind
History	25	4	7	Behind
Leadership	60	16	16	On track

Student feedback is important to ensure their personal well being and happiness are ideal for growth.

Progress is tracked through mastery of subject core concepts which students can pass at their own pace.

### **Student Feedback** <

Areas of Life	Scale	Q1	Q2	Q3	Q4
Satisfaction with school		8	-	-	-
Happiness		8	-	-	-
Stress		4	-	-	-
Confidence	1 (low) to 10	7	-	-	-
Social Life	(high)	7	-	-	-
Academic Performance		8	-	-	-
Accountability		6	-	-	-

### School Subject Plan

- Finish up to algebra before end of 8th grade year.
- Plans to pass citizenship test before end of 8<sup>th</sup> grade year.
- Maintain normal status in other subjects.
- Looking for opportunities to serve: tutor others, help in class

Each registering student and parent will create a school subject plan as to what they want to accomplish by the end of the year

#### **Notes:**

10/15/2023 Student is slightly behind in subject of history, however due to acceleration in other areas this can be made up easily.





**Coaching Sessions** 

[5/20]

Workshops

[5/20]

Interests

[1/4]

# Example Progress Report

**Daniel Jackson Student Name** Q1: 10/15/2023 Date Science: 9/23 milestones **Earth/Space Sciences** Researcher skills Research Report/Project [4/4] [0/5][0/1] **Life Sciences Units/Graphs/Analysis** [4/4] [0/4] **Physical Sciences** Presentation and Speaking [1/4] [0/1] Students and Parents can track their progress Math: 7/26 milestones through visual shaded tiles 1:Number properties 4:Integers in each subject. [0/2][5/5] 2:Fractions (x,÷) Midterm CH1-4 7:Probability and Statistics [2/2] [0/1] [0/2]3:Ratio/Rates/Percents 5:Algebra Final CH1-7 [0/4][0/5][0/1]**English Language Arts:** 16/49 milestones **English/Writing Skills** Grammar **Creative Writing (Projects)** [5/20] [0/2] [3/3] **Vocabulary Quiz** Reading (Books) [3/9] [1/3] **Reading Comprehension Technical Writing (Essays)** [1/3] [3/9] **History:** 7/25 milestones **Becoming a Historian Classic Civilizations Deep Dive into History** [1/3] [0/4] [1/2] Compare/Contrast History Geography / Timeline **World Religions** [0/1] [1/2] [0/4] **Beginnings of Society** Middle Ages **Final Project** [0/4] [4/4] [0/1] **Leadership:** 16/60 milestones



Recreation

[3/10]

**Excursions** 

[2/6]

## Science Curriculum

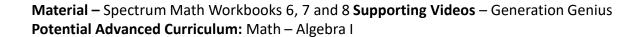
6 <sup>th</sup> Grade	7th Grade	8th Grade	
The Solar System	Water Cycle; Food Webs	Rock Layers (Geologic Time)	
Earth's Orbit & Rotation	Tectonic Plates	The Fossil Record	Earth and
Solar & Lunar Eclipses; Seasons	Air Masses & Weather Fronts	Predicting Natural Disasters	Space Sciences
Intro to Climate Change	 	Human Impacts on the Environment	
Human Impacts on the Environment	Plant & Animal Cells	Reproduction of Living Things	
Natural Selection	Multicellular Organisms	Biotechnology	Life
Competition in Ecosystems	Photosynthesis & Respiration	Natural Selection	Sciences
Food Webs: Cycling of Matter & Flow of Energy	 		
Atoms & Molecules	Electric & Magnetic Fields	Chemical Reactions	
Intro to Thermal Energy	Gravitational Forces Between Objects	Properties of Elements	Physical
Potential vs. Kinetic Energy	Newton's Laws of Motion	Energy Transfer	Sciences
Electric & Magnetic Fields		Wave Reflection, Absorp & Transmittance	
Method Exp 6th 7th 8th 6th  Ci	ting and (3) Graphs a Charts	and PPT 6 <sup>th</sup> 7 <sup>th</sup> 8 <sup>th</sup>	Researcher & Scientist
	Units of Analysis ar Comprehens 7th 8th 6th 7th	ion	Skills

Material – LSA Curriculum, Generation Genius Supporting Videos – Generation Genius Potential Advanced Curriculum: Science – AP Biology, AP Chemistry, AP Physics, AP Environmental Science



## Math Curriculum

6 <sup>th</sup> Grade		7th Grade	8th Grade	
1: Number property Multi digit/dec. (x, Q1 Q2 Q3 Q4 Q5	÷)	1: Rational (+,-): abs, neg, mixed Q1 Q2 Q3 F1	1: Exponents properties Q1 Q2 F1	
2: Fractions (x,÷) Q6 Q7 F2		2: Rational (x,÷) abs, neg, mixed Q4 Q5 Q6 Q7 F2	2: Rational / Irrational number relationship Q3 Q4 F2	Numbers and
3: Ratio, Rates and Percents Q8 Q9 Q10 Q11 I				operations (Basics)
4: Integers: (negative absolute/ <, >, =) Q12 Q13 F4			 	,
5: Exponents and scientific notation Q14		3: Multi-step equations and inequalities Q8 Q9 F3	3: Linear equations: 1 and 2 variable, graphing Q5 Q6 Q7 Q8 F3	Algebra (Equations and
5: One-step equation and inequalities Q15 Q16 Q17 Q18	i li	4: Ratios / Proportional Relationships Q10 Q11 F4	4: Functions: slope and initial Q9 F4	Inequalities)
			1	
6: Area: Triangles quadrilaterals, polyg Q19 Q20		5: Scale drawings and Constructing triangles Q12 Q13	5: Transformations:  Ref/Rot/Trans  Q10 Q11	
quadrilaterals, polyg	ons	Constructing triangles	Ref/Rot/Trans	
quadrilaterals, polyg Q19 Q20 6: Volume: rectangu solids	ilar	Constructing triangles Q12 Q13 5: Slicing geometric	Ref/Rot/Trans Q10 Q11 5: Congruence and	Geometry (Shapes and Angles)
quadrilaterals, polyg Q19 Q20 6: Volume: rectangu solids Q21 6: Surface Area: rec solids / pyramids	ilar	Constructing triangles Q12 Q13  5: Slicing geometric shapes -  5: Angle Relationships	Ref/Rot/Trans Q10 Q11  5: Congruence and similarity  5: Angles between intersecting lines	•
quadrilaterals, polyg Q19 Q20 6: Volume: rectangu solids Q21 6: Surface Area: rec solids / pyramids	ilar	Constructing triangles Q12 Q13  5: Slicing geometric shapes -  5: Angle Relationships Q14  5: Area: Circles, Triangles / Rectangles	Ref/Rot/Trans Q10 Q11  5: Congruence and similarity  5: Angles between intersecting lines Q12  5: Pythagorean theorem	(Shapes and
quadrilaterals, polyg Q19 Q20 6: Volume: rectangu solids Q21 6: Surface Area: rec solids / pyramids	ian,	Constructing triangles Q12 Q13  5: Slicing geometric shapes -  5: Angle Relationships Q14  5: Area: Circles, Triangles / Rectangles Q15 Q16  5: Volume: Rec Prisms / Pyramids	S: Pythagorean theorem Q13  5: Volume Cylinder, Sphere, Cone	(Shapes and





# English Language Arts Curriculum

6 <sup>th</sup> Grade	7th Grade	8th Grade	
Reading Comprehension	Utilizing summaries and Notes	Speed Reading	ELA
Organizing and planning an essay	Annotations & quotations	ACT Practice Skills	Skills
Analyzing theme/character	Types of story structure	Reading Poetry	
Grammar week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20  Vocabulary Quiz	Grammar week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20  Vocabulary Quiz	Grammar week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20  Vocabulary Quiz	Grammar and Vocab
1 2 3 4 5 6 7 8 9  Reading Comprehension 1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9  Reading Comprehension 1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9  Reading Comprehension 1 2 3 4 5 6 7 8 9	
Book 1	Book 1	Book 1	
Book 1  Book 2	Book 1  Book 2	Book 1  Book 2	Reading
			Reading
Book 2	Book 2	Book 2	
Book 2  Book 3	Book 2  Book 3	Book 2  Book 3	Technical
Book 2  Book 3  Personal narrative	Book 2  Book 3  Expository essay	Book 2  Book 3  Expository essay	
Book 2  Book 3  Personal narrative  Persuasive essay	Book 2  Book 3  Expository essay  Persuasive essay	Book 2  Book 3  Expository essay  Persuasive essay	Technical

Material – LSA Curriculum, Fix-it Grammar level 2, 3, and 4 Supporting Videos – N/a Potential Advanced Curriculum: Fix-it Grammar level 5, additional reading and writing.



## **History Curriculum**

7th Grade 6th Grade 8th Grade What is truth? **Historians and Sources** Purpose of Govnt. (Philosophy) **Becoming a Analysis through** The purpose of society Why Citizenship? multiple perspectives Historian **Debate and Differing** Compromise and **Map Skills Opinions** working with others Geography **Continents and Early Global Powers and States and Presidents Countries Modern Countries** and Timeline: Timeline: **Civics Test Timeline** 0-1450 CE 1450 - present **Beginnings of Society Foundations** Renaissance (0 - 600 BCE Mesop, Egypt, (Ar. of conf., Democracy (1450 - 1750: scientific rev, India, America, China) Spain/Port, Sikhism, Russia) Const., Federalism) Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 **Classic Civilizations Branches of Gov Enlightenment** (600 BCE - 600CE: Greece, (Congress, President, (1750 - 1900: Revolutions Persia, Rome, Asia, America) and imperialism) Judicial) Historian Q5 Q6 Q7 Q8 Q5 Q6 Q7 Q8 Q5 Q6 Q7 Q8 **Knowledge World Religions Civil Rights** 20th Century Pt 1 (Christianity, Hinduism, (WWI) Citizenship Judaism, Buddhism, Islam) Q9 Q10 Q11 Q12 Q9 Q10 Q11 Q12 Q9 Q10 Q11 Q12 Middle Ages **Politics** 20th Century Pt 2 (600 - 1450: Europe, Asia, (Political parties, voting, (WWII, fascism, cold war, Crusades, Maya/Aztec) campaigns, policy) human rights) Q13 Q14 Q15 Q16 Q13 Q14 Q15 Q16 Q13 Q14 Q15 Q16 **Deep Dive into Deep Dive into History 1** Deep Dive into History Government **Compare / Contrast** Compare / Contrast Historian **Deep Dive into History 2 History** History Research **Compare / Contrast Formal Discussion and Formal Debate Projects History** Compromise **Civ Project: Structure of** Civ Project: Military and **Civ Project: Government** Society **Technology** 

Material - LSA curriculum Supporting Videos - Khan Academy

**Potential Advanced Curriculum:** History – AP World history, AP US History, AP government, AP Microeconomics, AP Macro economics

